

**Senior Leader Business Strategy Cohort:
Strategy to Execution:
Operating Rhythm
for Leadership Teams**

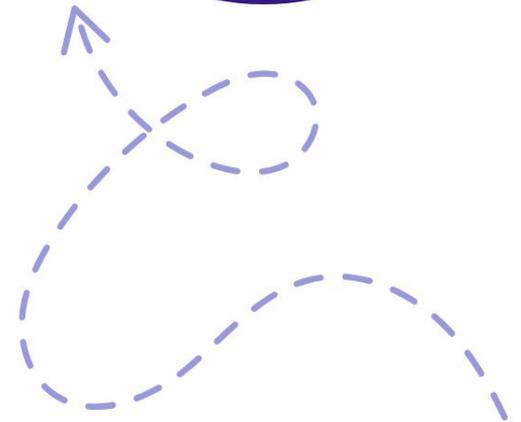


Thank you!



Senior Leader Business Strategy Sessions

- **Strategy to Execution: Operating Rhythm for Leadership Teams**
Peter Baron, Founder, MoonshotOS, February 12 2026
- **Alternative Revenue That Actually Moves the Needle**
Karen McClelland, Executive Director of Auxiliary Programs, Sidwell Friends; Senior Strategist, SPARC, March 12, 2026
- **Enrollment Engine: Marketing, Yield, and Retention,**
Brendan Schneider, CEO, SchneiderB Media, April 14, 2026
- **Advancement as a Strategic Growth Driver**
Mattingly Messina, Founder, Throughline, May 5, 2026
- **Translating School Finance: What Every Leader Needs to Understand**
David Hanson, CFOO, The Branson School; Managing Partner, Winthrop & Associates, June 11, 2026



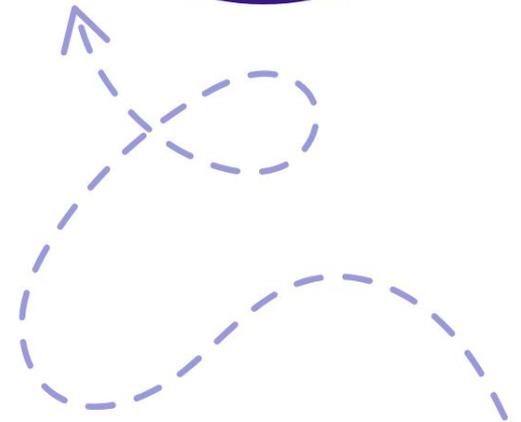
Agenda

- Part One:** About Me
- Part Two:** What I've Learned from 150 Heads of School & the Business Model Pressures Amplifying the Importance of Strategy
- Part Three:** Rising to the Level of Our Systems
- Part Four:** How a School Operating System Drives Strategic Execution
- Part Five:** Q&A

Outcomes for Today

By the end of today, you'll walk away with three things:

- An overview of a structured system called the **School Operating System**.
- **Learn a weekly leadership meeting structure** that has been proven to work by thousands of organizations around the world to keep teams aligned and executing with focus.
- Understand how **prioritization builds strong an high-functioning teams**.



Hi, I'm Peter Baron

Boarding school graduate and Certified Top Coach™ by Top Teams—the methodology behind the School Operating System (SOS).

Spent the past 20+ years as an association leader, board member, and **passionate champion for independent schools with one goal: to help you and your school succeed.**

Helped thousands of independent school leaders with enrollment, marketing, professional development, hands-on training, information management, and more.

My interviews with over 100 Heads of School has shown me the power of systems thinking.



Organizations where I worked to support independent schools like yours.

MoonshotOS



blackbaud[®]



ADMISSIONSquest

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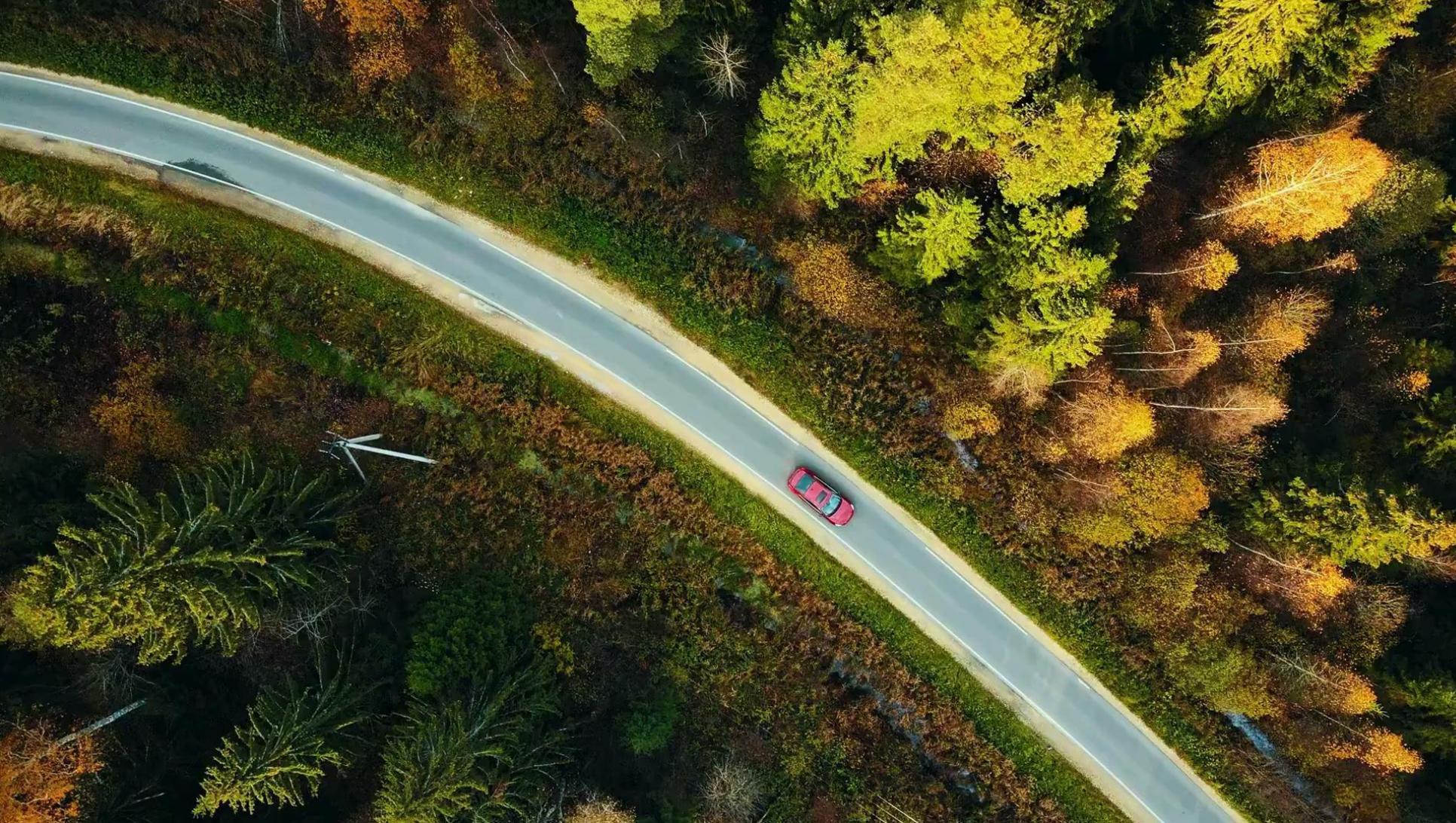
How I support independent schools:

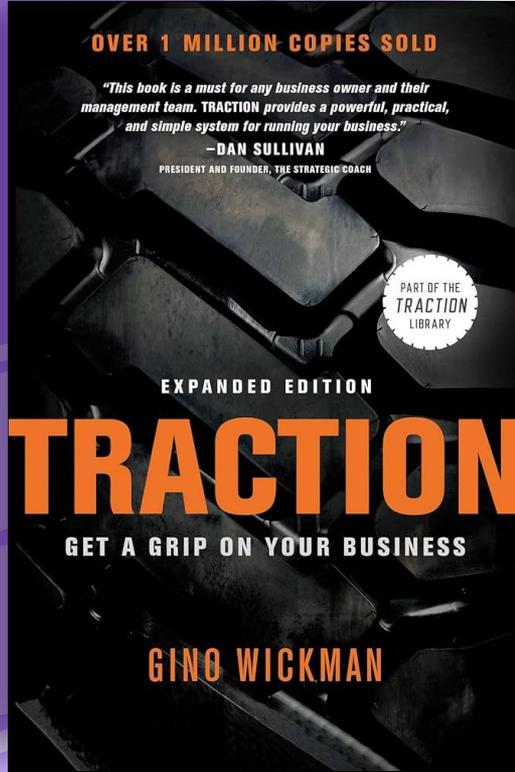
Membership

- **Moonshot Lab** – A professional learning community that helps school leaders build business acumen and innovate their school's business model.

Strategy & Advisory

- **Business Model Retreat** – Map your school's business model, build shared understanding among board and leadership, and identify opportunities for growth.
- **School Operating System (SOS)** – A framework that helps schools turn their strategic plan into action through rhythm, accountability, and measurable progress.





The Future of the Independent School Business Model

2019



COVID-19

**I've interviewed more than
150 heads of school and
industry leaders.**

Challenged Model

Enrollment Concerns

Hiring & Retention

NAIS Research: 2023 Hot Issues Survey

Challenges and Opportunities for Independent Schools

100%

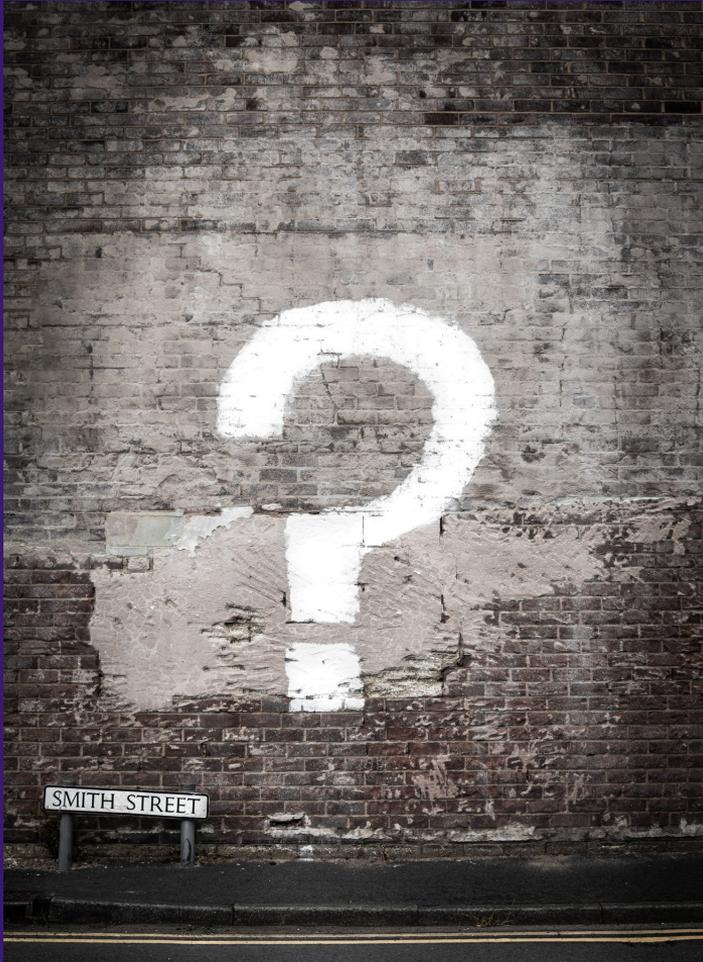


Finding and retaining qualified staff as workplace expectations shift

91%



Ensuring the school's sustainability



**Why are we in
this situation?**

“

**Peter, people have been saying
this model has been
challenged for at least 20
years, but yet we're still here.**

”



Hiring and Retention



Rising Costs



New Generations of Parents

Circumstances have changed



**Declining Birth
Rates**

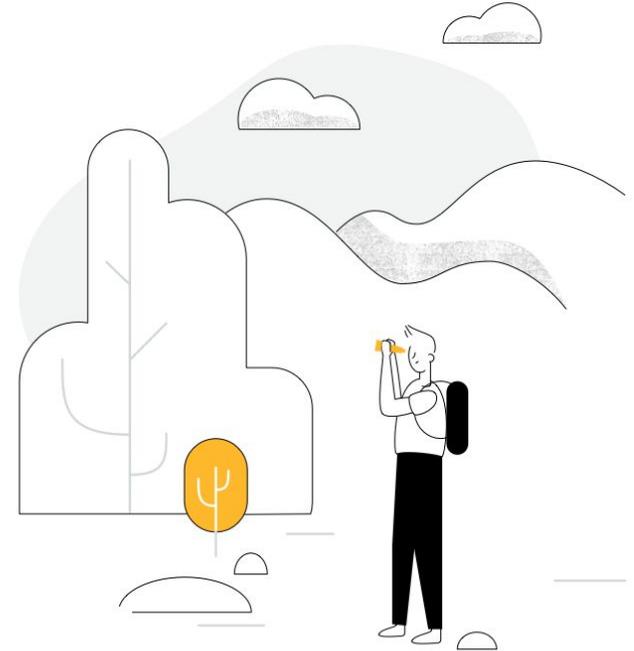
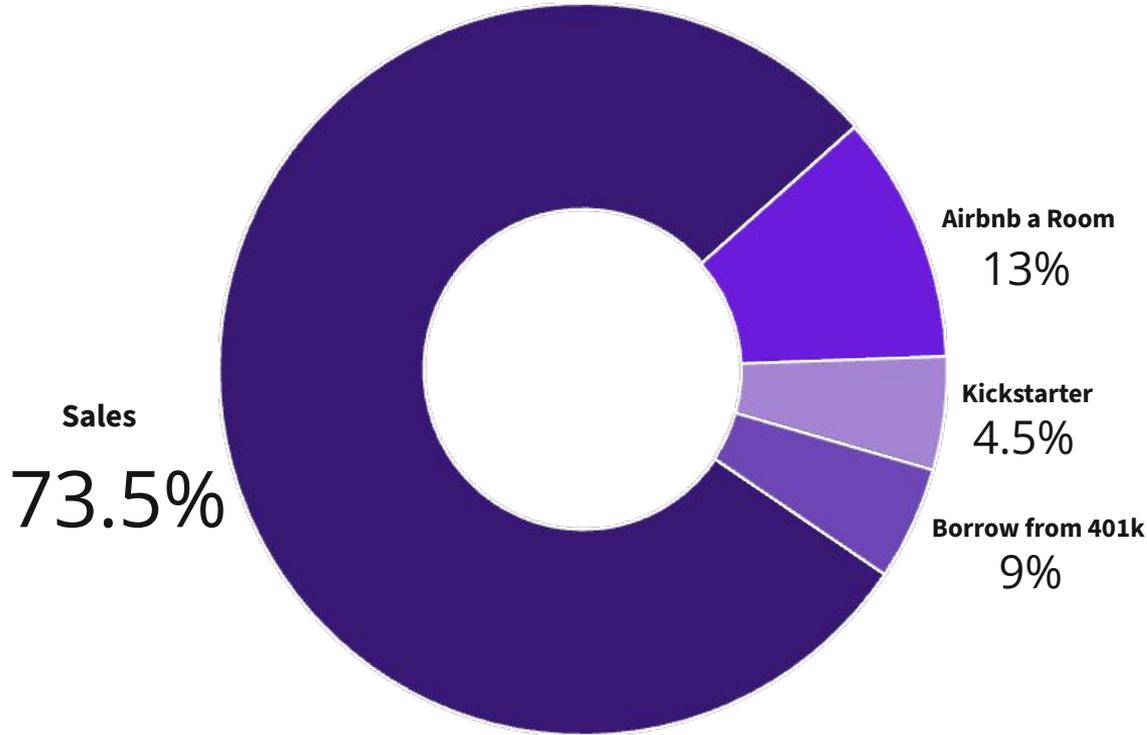


Increased Tuition Discounting



Uncertain Economy

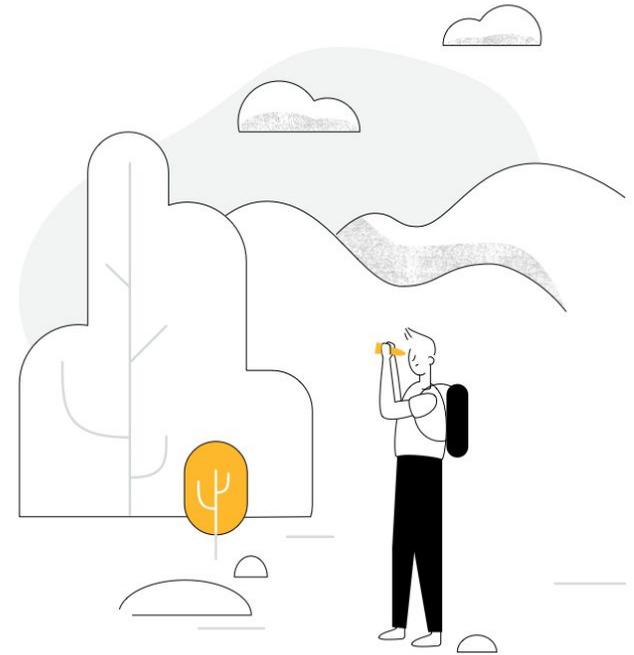
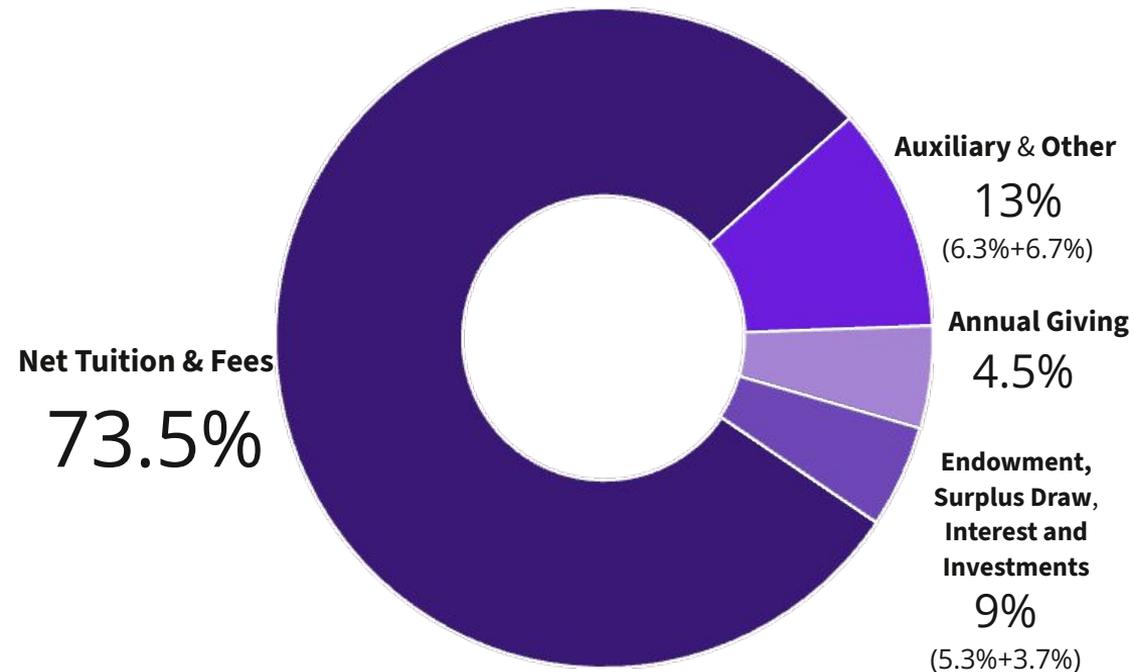
Do I have an investment opportunity for you!



Independent School Revenue Distribution

SOURCE: NBOA Financial State Of The Industry (Released in 2025)

<https://www.nboa.org/publications/research-reports>

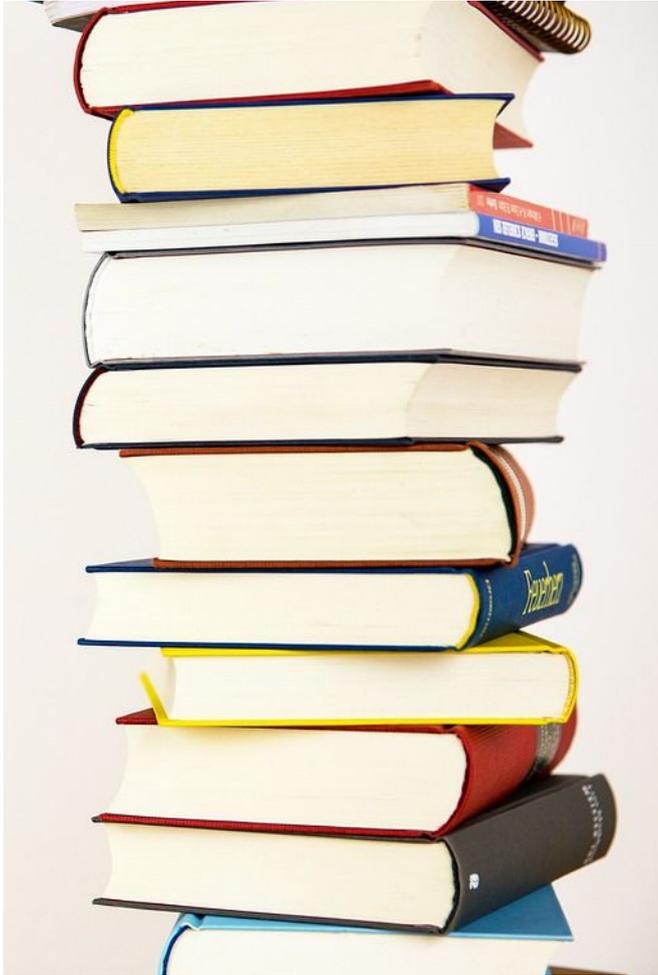


**Are we
providing
leaders with
the necessary
training &
systems?**



MOONSHOTOS





Are we preparing leaders to tackle these challenges?

- Leadership is committed to their organizations.
- They are talented, caring people who want the best for their communities.
- They care deeply about mission.
- But have they universally received **business, entrepreneurial, and systems training?**

Business Competencies for Independent School Leaders



Let's do a check-in:



In the chat, answer one or both:

- What's one thing that resonated?
- What's one question you have?



Worksheet

MoonshotOS

Head of School Strategy Canvas

The independent school environment is shifting fast. Each of the following stressors represents a real pressure facing school leaders today. Use this canvas to diagnose how these forces are impacting your school, and then turn those threats into opportunities.

For each relevant section:

- Describe how this stressor is showing up in your school.
- Identify threats or vulnerabilities.
- Reframe them into opportunities or possible strategic moves.

Hiring and Retention

How is the labor market reshaping your ability to attract and keep great people?

| Threats | Opportunities |
|---|--|
| Prompt: Where are we feeling the most pressure in attracting, developing, and keeping great people? What roles or departments are hardest to sustain right now? | Prompt: How could we rethink compensation, culture, or professional growth to become a destination workplace? What would it take to make our school the place where educators want to build their careers? |



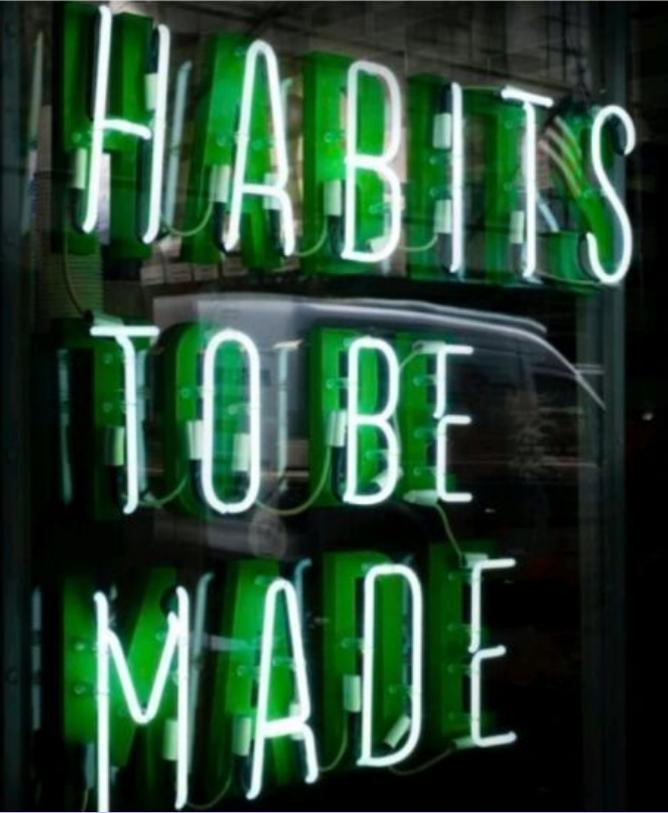
<https://tinyurl.com/hos-workshop>

Impact
Full

Strategy

**“You do not rise
to the level of
your goals. You
fall to the level of
your systems.”**

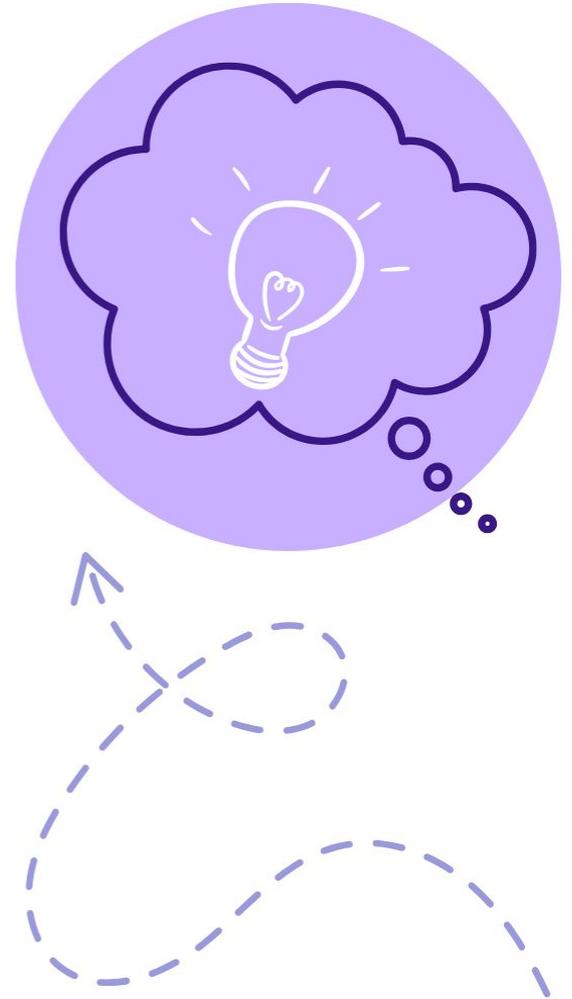
James Clear, Atomic Habits





TOP TEAMS

A framework that provides a comprehensive framework for an organization—**transforming your vision and strategy** into **clear actions, aligning leadership, prioritizing initiatives**, and driving effective daily execution with clarity and confidence.



“We have a strategic plan—how do we actually get it done?”

Let's do some simple math:

**5 strategic priorities ×
4 goals × 6 initiatives =
120 new initiatives**

**On top of everything
else you do each day!**



**WHERE
DO I
START?**





Let's Talk About Operating Systems

We're all familiar with the operating system (OS) that runs our laptops and phones.

- It's the invisible infrastructure that ensures all the apps and programs work together seamlessly.
- It helps us stay organized, efficient, and productive.

Just as our phones rely on an OS to function effectively, **organizations** need their own operating system to **align people, processes, and tools.**



Introducing the School Operating System

A School Operating System is the way a school leaders organizes all of its human energy (& tech, too) — **the way people meet, solve problems, plan, prioritize, follow processes, ideate, communicate, measure, structure, strategize, clarify roles, lead, and manage.**

Every school already has a SOS, is yours **intentional or unintentional?**



SOS powered by **TOP TEAMS**

Every organization has an Operating System, whether they realize it or not.

Unintentional OS

- Evolves over time without a clear plan
- Driven by tradition, personal preferences, or reacting to “shiny objects” that lack strategic alignment
- Results in silos, inefficiencies, and misalignment

Intentional OS

- Deliberately aligns people, processes, and tools with the mission
- Promotes accountability, transparency, and strategic focus
- Offers a clear framework for prioritizing initiatives and allocating resources effectively

Unintentional vs. Intentional

- **Unintentional:** *“Departments operate in silos, reactive decision-making, unclear priorities.”*
- **Intentional:** *“Unified goals, clear roles, efficient workflows.”*

School Operating System: Vision to Execution

● Long-Term Vision

Define the organization's aspirational 5-10 year goal and intended impact

● Annual Plan

Translate 3-year initiatives into achievable, measurable goals for the current year

● Scorecard

Develop key performance indicators (KPIs) to track progress against annual goals

● 3-Year Plan

Breakdown the long-term vision into 3-year strategic objectives and initiatives

● 90-Day Sprints

Break down your annual plan into short, focused cycles to maintain momentum, measure progress, and adapt quickly as needed.

● Meeting Cadence

Establish regular meetings to review scorecards, address issues, and adjust plans as needed

7 Building Blocks

| 7 BLOCKS | ELEMENTS |
|----------|--|
| STRATEGY | Clarity of vision and strategic priorities—the foundation of your operating system. |
| IMPACT | Delivering on your school’s value proposition and engaging the community meaningfully. |
| TEAMS | Strong leadership structure, cultural health, and role clarity across your team. |
| FLOW | Meeting rhythms and communication practices that keep your team aligned. |
| FOCUS | Turning strategy into action through 90-day projects and clear execution priorities. |
| DATA | Tracking the right KPIs to measure progress and guide decisions. |
| GROWTH | Fostering innovation, learning, and continuous improvement. |

What Are Your Priorities for the Year?

Prioritization Matrix Chart

**5 priorities × 4 goals × 6 initiatives =
120 new initiatives**

Quadrant 1:

High Impact / Easy
to Implement
(Quick Wins)

Quadrant 2:

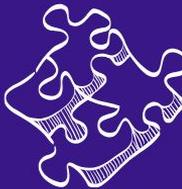
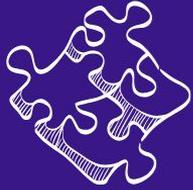
High Impact / Hard
to Implement
(Major Projects)

Quadrant 3:

Low Impact / Easy
to Implement
(Fill-Ins)

Quadrant 4:

Low Impact / Hard
to Implement
(Thankless Tasks)



**Break these
goals into
90-day sprints.**

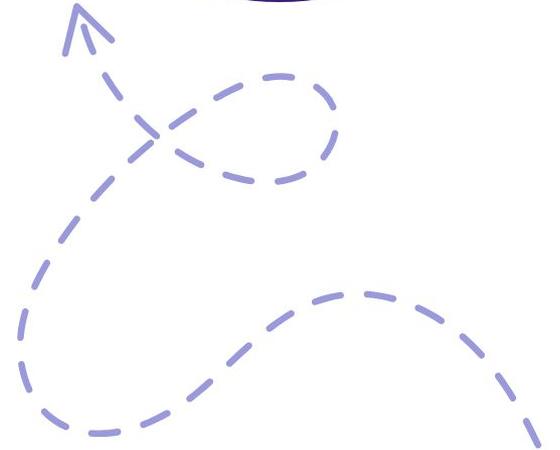


The Unlock to a School Operating System:
Your weekly meeting!



Have You Ever Received Formal Meeting Training?

🙋 Raise your hand if you've
ever had **formal training** on
how to run a meeting.



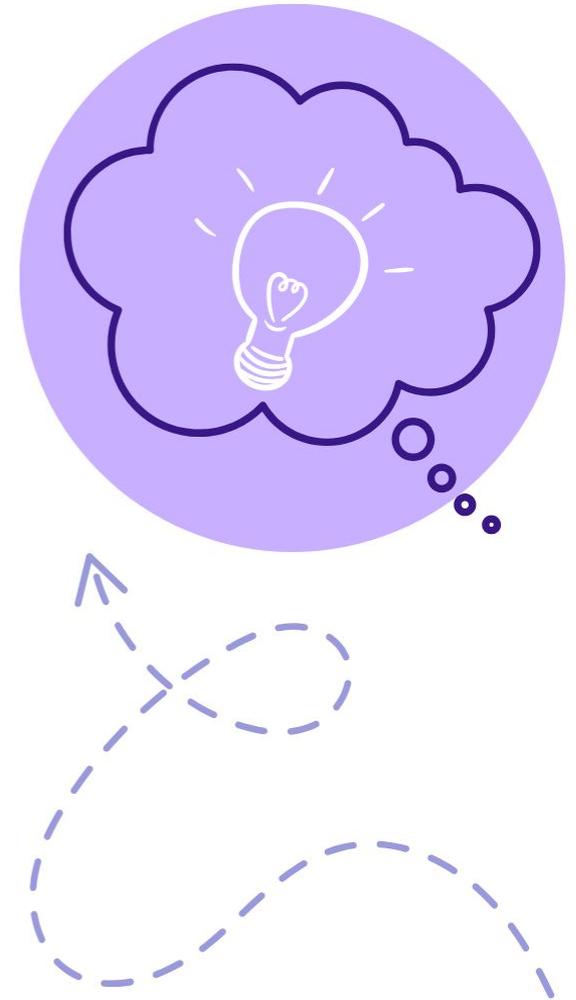
Meeting Agenda: Step-by-Step Guide

1. **Gather (5 min):** Share a personal and professional win from the week.
2. **Headlines (5 min):** Share announcements. Convert any that need deeper discussion into Issues.
3. **Data (5 min):** Review Scorecards at a glance. Celebrate wins and convert underperforming KPIs into Issues.
4. **Projects (5 min):** Check each 90-day project's status. Convert concerns into Issues.
5. **Tasks (5 min):** Review To-Dos from the last meeting. Convert discussion items into Issues.
6. **The List (60 min):** Resolve Issues—problems, opportunities, or ideas.
7. **Wrap (5 min):** Recap next steps, confirm action items, and rate the meeting.





Building Your Flywheel



Next Steps

1. Assess your current OS
2. Pilot a structured, weekly meeting and 90-day sprint
3. Measure with scorecards to track real progress



Let's do a check-in:



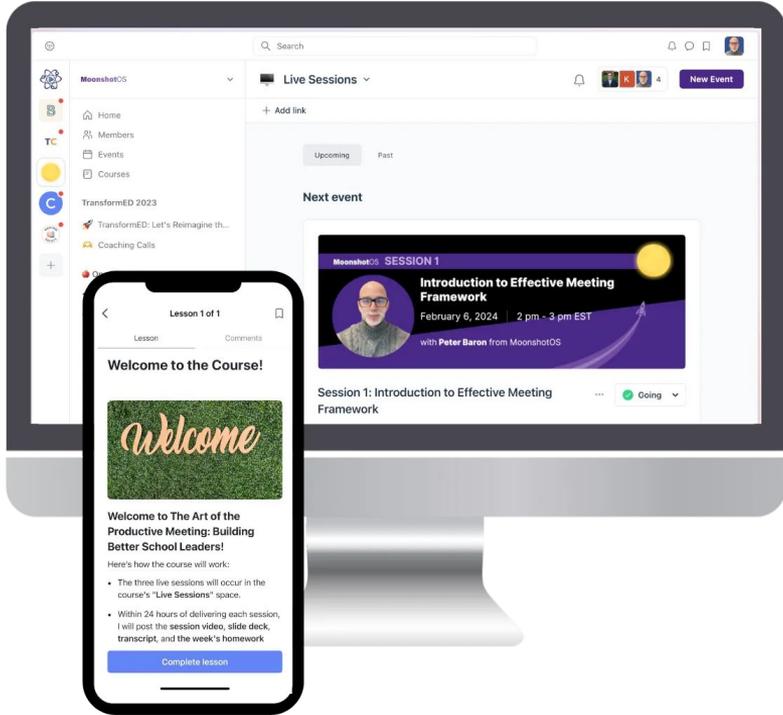
In the chat, answer one or both:

- What's one thing about the SOS that resonated?
- What's one question you have?





Questions?



Thank you!



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Let's chat!

