



Skills for the Future:

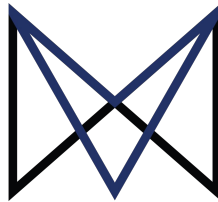
Navigating Tomorrow's Admissions Landscape

Ann Marsh Rutledge | Mount Vernon Ventures

we are
MOUNT VERNON



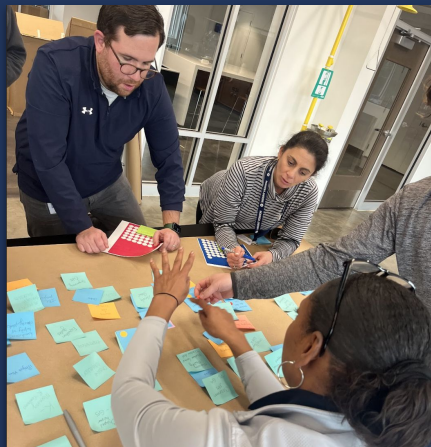
THE
MOUNT
VERNON
SCHOOL



VENTURES



MOUNT VERNON SCHOOL
ONLINE





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CONNECT

**Envision your
future self.**



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Essential Questions

- How might we **prepare** for the futures?
- How might we **storytell** what matters at our school in the future?
- What could meaningful admissions **assessments** look like in the Age of AI?
- How might we leverage emerging **technologies** for admissions?

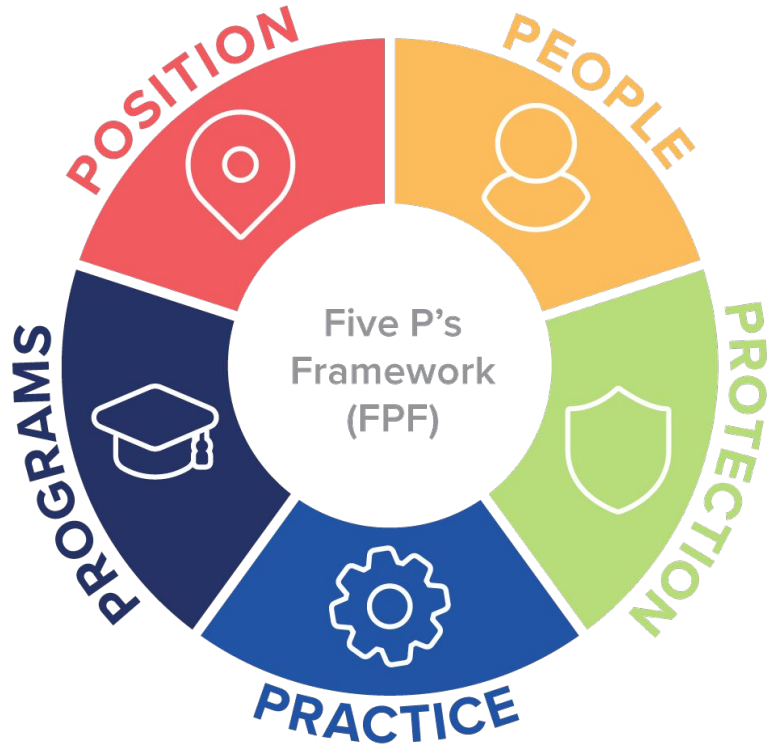
**How might we
prepare for the
futures?**



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The Five Ps Framework: A Systems Thinking Approach



Four Levels of Futuring

Anticipate

To extend what we know

Envision

To explore possibilities

Discover

To find the new or obscured

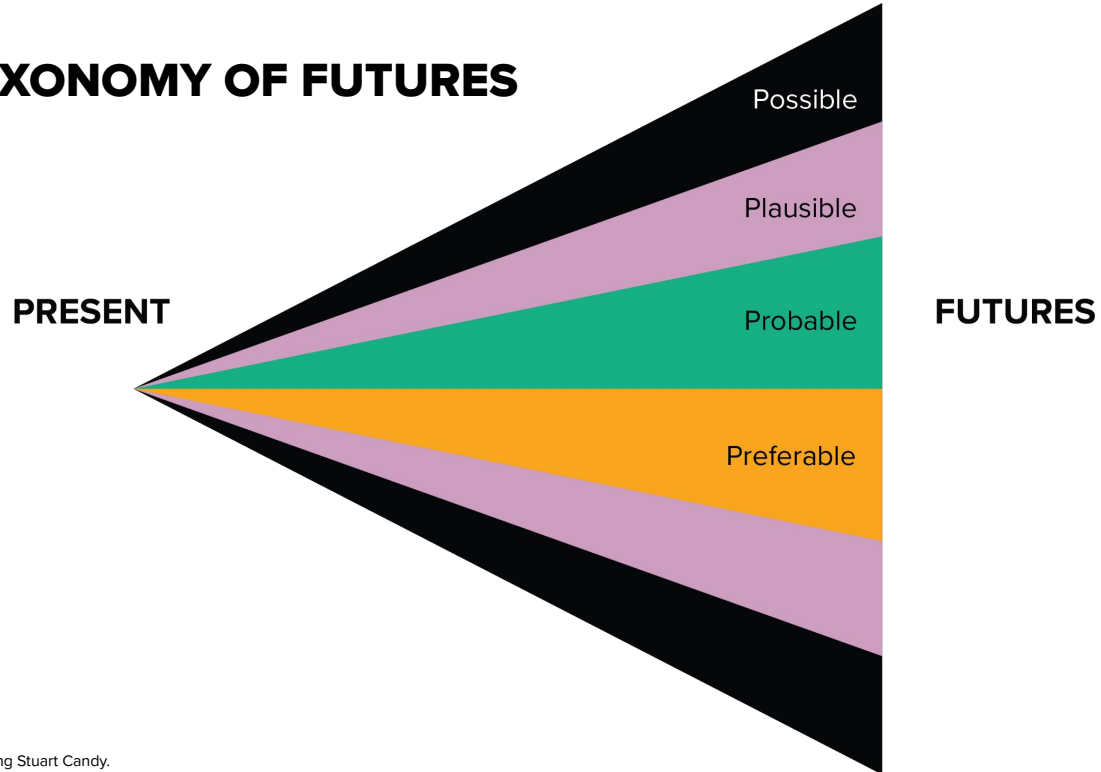
Shape

To imagine what's next

Anticipate the Futures



A TAXONOMY OF FUTURES



Envision Future Forces



GLOBAL RISKS RANKED BY SEVERITY OVER THE SHORT & LONG TERM

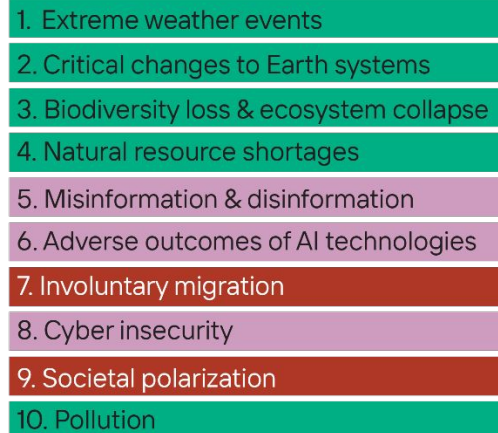
"Please estimate the likely impact (severity) of the following risks over a 2-year and 10-year period."



2 YEARS



10 YEARS



Source: World Economic Forum Global Risks Perception Survey 2023-2024.

Discover Skills for the Future



Intrapersonal

- Learning quickly
- Self-growth
- Sustaining wellness
- Self-awareness
- Self-control
- Purpose and tenacity

Human-Collaborative

- Learn interdependently
- Compassion, gratitude
- Appreciate diversity
- Social-emotional
- Collaborative activity
- Complex communication
- Navigate conflict
- Build community

Creativity

- Inquiry and curiosity
- Imagination
- Courage and adventurous spirit
- Express ideas
- Design solutions
- Realistic optimism

Logical Reasoning

- Use information strategically
- Reason quantitatively
- Work well with AI
- Sound judgement
- Multiple modes of thinking and understanding

“”

Futures thinking isn't a superpower, and you don't have to fix everything or save everyone. But futures thinking *is* an incredibly useful, practical tool to prepare your mind to adapt faster to new challenges, build hope and resilience, reduce anxiety and depression, and inspire you to take actions today that set yourself up for future happiness and success.

-Jane McGonigal, *Imaginable: How to see the future coming and feel ready for anything - even things that feel impossible today*



Idea Exchange



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What resonates or connects with your prior knowledge?

CHALLENGE

What is challenging your thinking?

CONCLUSION

What conclusions can you draw?
What are the biggest takeaways?

**How might we
storytell what
matters at our
schools?**

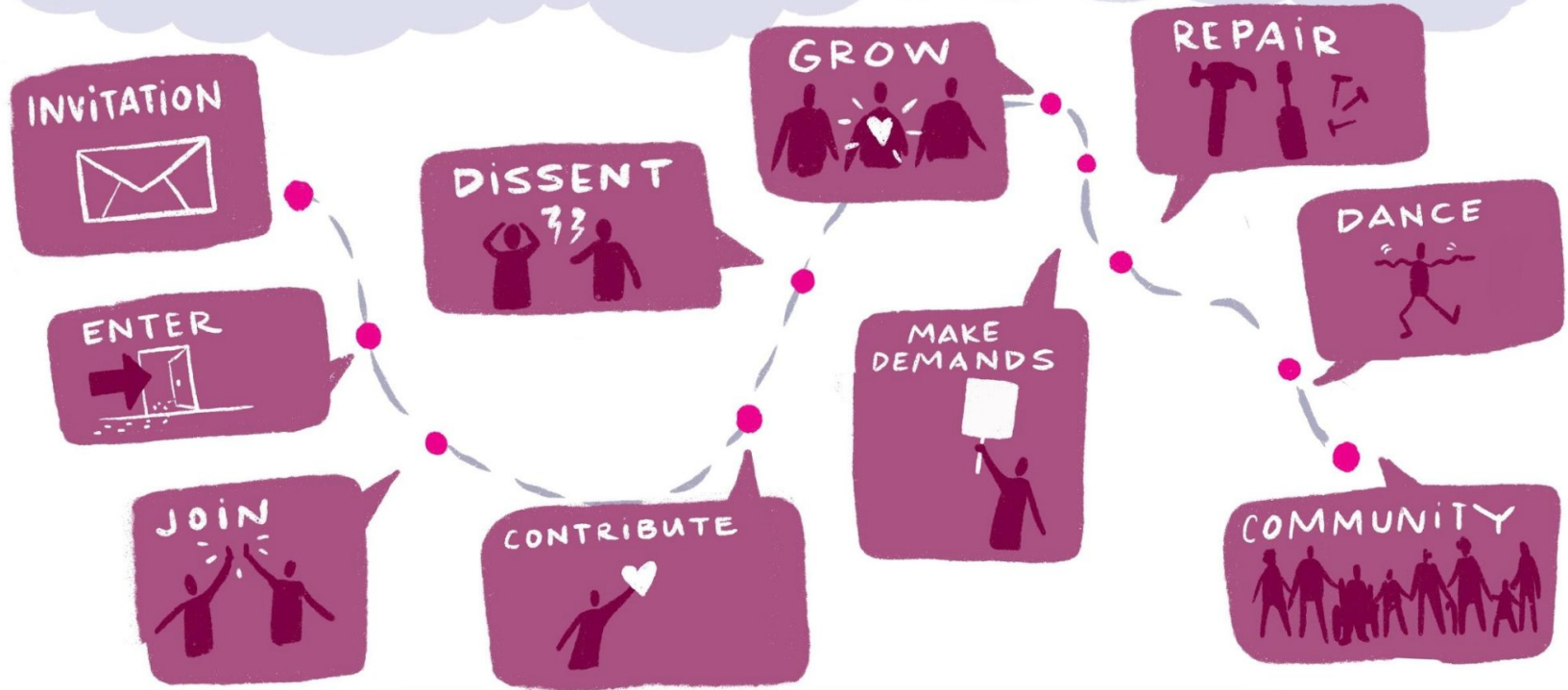


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Customer Journey Map



WHAT ARE YOUR MOMENTS OF BELONGING?



A Journey of Purpose

The journey for all students to become college ready, globally competitive, and engaged citizen leaders begins in Preschool and continues through Grade 12. Along the journey we build foundational literacies, skills, attributes, and meaningful relationships. We call the dashboard to gauge maximum impact the **IMPACT QUOTIENT**.



MOUNT VERNON *Mantras*

Relationships are foundational along the student journey. Culturally and collectively, our Mantras reflect the conditioning and fuel required for sustained growth, performance, and accountability over time. These are the behaviors that thrive in our culture. Remaining committed to utilizing our Mantras allows us to design an incredible future together.



Learn more about our approach in a 5-part video series that unpacks Mount Vernon's strategic plan: *The Impact Ready Project: A Journey of Purpose.*





Impact Ready

agency to explore, discover, and act on what is meaningful and consequential to others



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OUR PURPOSE ■ Mission Statement

We are a school of inquiry, innovation, and impact. Grounded in Christian values, we prepare all students to be college ready, globally competitive, and engaged citizen leaders.

OUR COMMITMENT ■ Inclusion, Diversity, Equity & Action Statement

We commit to creating and sustaining a school culture where all members feel valued and safe, sharing their authentic selves to design a better world...together.

OUR STRATEGY ■ Foresight & Strategic Plan

We cultivate and inspire growth through a strategic response to the disruptive shifts in the literacies, skills, attributes, and relationships required for current and future, local and global contexts.

OUR APPROACH ■ Teaching & Learning Program

We design relevant, transformational curricular and learning competencies from Preschool through Upper School, explored through an inquiry-based approach and assessed on levels of proficiency.

OUR IDENTITY

**What could meaningful
admissions
assessments look like?**



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““

Intelligent machines can provide brilliant answers to challenging questions... What AI cannot do well, however, is ask novel questions that inspire us to explore the unknown... Humans [are the ones who] have the curiosity and audacity to ask new questions that inspire us to create and construct new knowledge and meaning.

-MV Ventures R&D Report, Summer 2023, “A People-Centered Organization Living in an AI World”



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OUR PURPOSE ■ Mission Statement

OUR COMMITMENT ■ Inclusion, Diversity, Equity & Action Statement

OUR STRENGTHS ■ Unique Differentiators

OUR APPROACH ■ Teaching & Learning Program

OUR IDENTITY

**How might we
leverage emerging
technologies?**



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While we cannot perfectly envision our future selves or truly predict our future world, we know that the rapid rate of innovation and change coupled with a variety of global challenges will require something new from us all. We must ask new questions. We must create new insights. We must design new ideas with integrity and quality.

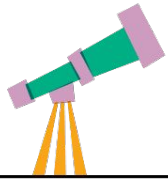
-adapted from MV Ventures, *Leveling Up Maker Education*



RANGE FINDER



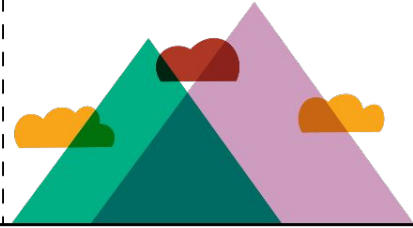
IN FRONT OF US



BEYOND THE TREES



OVER THE MOUNTAINS





V E N T U R E S

Mount Vernon Ventures

mvventures.org

consulting@mvventures.org

Tools & Resources

- McGonigal, Jane (2022). *Imaginable: How to see the future coming and feel ready for anything - even things that seem impossible today*
- MVV Summer 2023 R&D Report
- MVV Spring 2024 R&D Report
- MVV (2023) *Leveling Up Maker Education*
- Wise, Susie (2022). *Design for Belonging: How to Build Inclusion and Collaboration in Your Communities*
- World Economic Forum Global Risks Report 2024, www3.weforum.org/docs/WEF_The_Global_Risks_Report_2024.pdf

Scan to view and
purchase additional
Ventures resources.

