



Employment Opportunity at Stanley British Primary School

Position: Lower Elementary Learning Specialist Long-term Substitute

Reports to: Simone Brackett, Head of Pre-K-K-1-2

Contract Terms: Full time, approximately 3 months, to begin August 2026

This position is charged with providing, facilitating, and coordinating learning support to students in Kindergarten, First, and Second Grade as well as teaching small group literacy and math lessons, and providing small group intervention. We are looking for candidates with a strong understanding of child development and an appreciation of the various challenges faced by students in lower elementary school.

About Stanley BPS:

Stanley British Primary School, located in Denver's Lowry neighborhood, is a progressive independent school serving 465 children from transitional kindergarten through 8th grade. For 50 years, Stanley classrooms have been filled with engaged learners guided by inspired teachers. At Stanley, a child's education goes well beyond academics - our teachers and our instruction principles give children the opportunity to reach their full potential academically, creatively, socially, emotionally and physically. We asked parents, teachers, staff and students to reflect on why they chose Stanley BPS. The answers we heard reflect a place and a philosophy unlike any other in the Denver independent school landscape. Teaching and learning at Stanley goes beyond a simple education. Students here have a chance to play, to choose, to interact and to own and embrace their own learning. SBPS is committed to maintaining a diverse and inclusive school community. Candidates from diverse backgrounds are encouraged to apply.

We value:

- An inclusive and diverse community
- Joyfulness
- Lifelong learning
- Positive and constructive communication
- Creativity, flexibility, and resourcefulness
- An understanding of children and childhood
- Commitment to making a positive difference in the world

Essential Duties and Responsibilities:

- Inspiring and educating children to develop to their full potential

- Creating a safe, supportive, mutually respectful classroom community that values the distinct contributions and abilities of each child
- Providing exceptional instruction focused on meeting the needs of diverse learners, consistent with current evidence-based educational practices.
- Supporting the Development, planning, and implementation of individualized Learning Support Plans (our version of an I.E.P.)
- Provide intervention in the classroom
- Working in the classroom and as part of a team to support children's needs
- Meeting with classroom teachers to discuss children, their progress, and how best to create an inclusive classroom community
- Participating in trans-disciplinary Child Support Meetings (speech, O.T, tutors, Psychologist Consultant, classroom teacher, Head of K-1-2, and others, as necessary.)
- Meeting with parents on a regular basis, and as needed, to reflect on their child's progress and make necessary changes to goals and plans

Desired Qualifications and Background Experience:

- A deep enjoyment in working with, honoring, and valuing each individual child.
- A commitment to diversity, equity, and inclusion as a core value in the classroom and within the school community
- An appreciation for the British Primary philosophy, including the Seven Goals for Learners of self-awareness, collaboration, curiosity, perseverance, academic resourcefulness, and joyful, life-long learning
- Strong oral and written communication skills.
- Flexibility and the ability to manage details and follow-through
- Highly organized and attentive to detail, able to keep track of a wide variety of dates, deadlines, and logistics.
- Collaboration skills that support our inclusion model for student support
- Teaching experience, preferably at least five years, and preferably in K-5 classrooms
- Experience adapting and modifying curriculum, and meeting the needs of diverse learners
- Ability to interpret and communicate about assessments and comprehensive evaluations
- Background in Special Education, ideally a Bachelor's or Master's degree in Special Education or related field.
- Ideally, Orton Gillingham or Wilson certified, but we will train if needed.
- Experience administering and analyzing assessments to best support children's needs.
- A commitment to modeling the joyful, lifelong learning we seek to impart to our students
- A willingness to pitch in and help out wherever needed.
- A self-starter who is attentive to the needs of individual faculty and of the overall K-1-2 team.
- Familiarity and comfort with a range of technology, including the Google platform.
- Ability to stand for extended periods, lift and carry up to 50 pounds, and reach, stoop, kneel, and bend.

Salary and Benefits

Long-Term Sub Rate: \$185 per day

Equal Opportunity Employer

Stanley BPS is committed to a policy of nondiscrimination and equal opportunity for all persons regardless of race, ethnicity, color, religion, sex, gender identity or expression, sexual orientation, national origin, age, disability, or veteran status. This policy covers all programs, services, policies, and procedures of Stanley BPS, including admissions, employment, and access to services and programs.

To Apply:

To initiate an application, send a cover letter and resume to:

Susan Farr
Stanley British Primary School
Executive Assistant to the Head of School
susan.farr@stanleybps.org

Interviews will start as resumes are received. We will be accepting resumes until our position is filled.