

# Introduction to Project Based Learning

The benefits of utilizing **Project-Based Learning [PBL]** in a classroom setting have been well-established in several research studies, including a study from researchers from Lucas Education Research in 2021 that found "compelling evidence that project-based learning is an effective strategy for all students, outperforming traditional curricula not only for high achieving students, but across grade levels and racial and socioeconomic groups." In other words: PBL, when done right, is a powerful teaching tool for deep learning.

Offered in collaboration with **ACIS**, this professional learning course will take you step-by-step through the process of building a project-based unit. Educators will explore why PBL is not only a unique and highly effective framework for teaching content and skills but a must-have for teachers wanting to create meaningful learning experiences. In each session we will explore components of the World Leadership School "Wheel of Pedagogy" with examples and time to design a unit specific to your classroom. Registration for this course also comes with a 30-minute, individual coaching session with the facilitator in order to review the unit plan you are working on. By the end of this course, you will have a unit ready to implement in your class.



## GOALS

- Create a community of educators
- Explore components of the World Leadership School "Wheel of Pedagogy"
- Reflect, share and work 1:1 with a WLS coach
- Create meaningful learning experiences
- Design a PBL unit for your classroom/content area

## OUR IMPACT



## SYNCHRONOUS SESSIONS:

- 1** January 18, 2022
  - 2** January 25, 2022
  - 3** February 1, 2022
  - 4** February 8, 2022
  - 5** February 15, 2022
- \*All sessions will run via Zoom from 4:00 - 5:30 PM MST

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This course provided a clear delivery of the PBL Wheel of Pedagogy in an even pace over five days. I was able to work on creating a lesson plan to use with students in the fall. The time given to collaborate, share ideas, ask questions, and give and receive feedback so valuable and made the whole experience more worthwhile.

-Faculty, Graland School (Denver, Colorado)

[CLICK FOR MORE INFORMATION & REGISTRATION](#)

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