Leading Change in Schools

Who: Heads of School, Assistant Heads of School, and Division Heads
Presenters: Ross Wehner, Jessica Catoggio, and Samantha Coyne Donnel
When: Thursday, November 19th from 10:00 a.m. to 11:00 a.m.
Where: Virtual on Zoom
Register HERE
The slide deck and recording will be available to registrants after each webinar

Session Description:
This webinar is part presentation and part discussion about leading change in schools. Our goal is to help leaders reframe how to design a successful change initiative and, more importantly, build a culture where change is continual and expected. We discuss the surprising reasons why change efforts often fail in schools. We ground ourselves in the science of change management by exploring Fullan's Implementation Dip, Kotter's 8-Step Change Model, and the Beckhard-Harris Formula for overcoming community resistance. We debunk the myth that change has to be painful and divisive. We will hear from ACIS leaders about specific efforts that helped their schools build momentum, create energy, and develop new leaders. The long-term goal isn't even the change itself, but the steady formation of a culture where change is continuous, expected, and welcome. When this happens, teachers gain a sense of "collective efficacy," which education researcher John Hattie has shown to be the single most powerful influence on student learning.

About Ross Wehner:



Ross Wehner is a social entrepreneur who helps schools become the ultimate platform for launching children into lives of purpose. He is the Founder of World Leadership School, which helps schools launch new forms of purpose-driven curriculum, pedagogy, and immersive travel. Ross also co-founded K12 Change Lab, an 18-month program that helps schools implement strategic change, and TeachUNITED, a nonprofit that supports rural school teachers worldwide. Each summer, Ross leads the Salmon River Program for School Heads, a 5-day rafting adventure that begins a yearlong leadership development program. Before working with schools, Ross worked as a journalist in Latin America and as an executive coach to Fortune 50 leaders.

About Jessica Catoggio:



Jessica Catoggio is the Director of Professional Learning for World Leadership School and the Co-Founder/Director of Learning for the K12 Chang Lab. She has deep experience coaching teachers around project-based and purpose learning. She is passionate about building communities and aims to connect with others through differences and similarities. Jess values innovation, inquiry, curiosity, and in-depth questioning and helps teachers create dynamic classroom communities where all students thrive. Jess is a veteran teacher with 20 years experience in both public and independent schools, including 13 years as a Lower School teacher at Collegiate School in Richmond, VA. While at Collegiate, Jess evolved her inquiry-based approach after taking multiple PBL trainings and receiving a coaching certificate from the University of

Virginia's Curry School of Education. She earned her Bachelor of Business Administration in Marketing from James Madison University in Harrisonburg, Virginia, and went on to receive a Masters of Arts in Teaching from Johns Hopkins University in Baltimore, Maryland.

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