

National Association of Independent Schools COMMISSION ON ACCREDITATION

NAIS serves the public and educational community by requiring that its member schools be accredited by an approved association. NAIS, through its Commission on Accreditation, develops and applies *Criteria for Effective Independent School Accreditation Practices* that Commission member associations must meet. Self-evaluation and peer review, applied periodically, assess compliance of these associations with the *Criteria* and assure the quality and improvement of their accreditation programs.

NAIS certifies that the

ASSOCIATION OF COLORADO INDEPENDENT SCHOOLS

is a member of the NAIS Commission on Accreditation and has voluntarily submitted to a rigorous and impartial review of its accreditation program and demonstrated its adherence to the *Criteria for Effective Independent School Accreditation Practices*. NAIS commends and confirms its confidence in the quality of ACIS's accreditation program for its independent schools.

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Patrick F. Bassett NAIS President

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Robert M. Witt Chair, NAIS Commission on Accreditation

The NAIS Commission on Accreditation Mission Statement

The NAIS Commission on Accreditation is an international authority on independent school accreditation. The primary purpose of the Commission is to provide quality assurance and accountability for the accreditation programs of its state, regional, and international member associations. The Commission establishes and maintains criteria for effective accreditation and conducts formal evaluations of member association accreditation programs. The Commission also examines and assesses the evolving educational environment, and it acts as a catalyst in partnership with associations in navigating significant change, developing innovative practices, and promoting transformative leadership in the accreditation field. Ultimately, the work of the Commission strengthens independent school education and supports the ongoing improvement of individual schools, while enhancing the learning experiences of their students.